



CARD 1 · SOCIAL MEDIA

Posted without asking

Nour finds a photo of herself on a public meme account, with comments like “lol look at her 😂”. Her first thought: “It’s online. What can I even do?”

TALK ABOUT IT

- Respects rights, crosses a line, or serious harm?
- How might each person feel?
- What could they say or do?
- Who could they ask for help?

☐ Respects ☐ Crosses a line ☐ Serious harm



CARD 2 · DATING

“Give me your password”

Karim’s girlfriend says: “If you have nothing to hide, give me your password.”

TALK ABOUT IT

- Respects rights, crosses a line, or serious harm?
- How might each person feel?
- What could they say or do?
- Who could they ask for help?

☐ Respects ☐ Crosses a line ☐ Serious harm



CARD 3 · GROUP CHAT

The screenshot

Maya sent Jad a private message about a family problem. Jad screenshots it and posts it in the class group “for a laugh.”

TALK ABOUT IT

- Respects rights, crosses a line, or serious harm?
- How might each person feel?
- What could they say or do?
- Who could they ask for help?

☐ Respects ☐ Crosses a line ☐ Serious harm



CARD 4 · FRIENDS

“Can I post this?”

Before posting a group photo, Maya asks: “Can I post this?” Nour says she’d rather not, so Maya posts a different one.

TALK ABOUT IT

- Respects rights, crosses a line, or serious harm?
- How might each person feel?
- What could they say or do?
- Who could they ask for help?

☐ Respects ☐ Crosses a line ☐ Serious harm



CARD 5 · FRIENDS

Location always on

A friend tells Nour to keep her location sharing on all the time: "So I always know where you are."

TALK ABOUT IT

- Respects rights, crosses a line, or serious harm?
- How might each person feel?
- What could they say or do?
- Who could they ask for help?

☐ Respects ☐ Crosses a line ☐ Serious harm



CARD 6 · GETTING HELP

"I was stupid"

Nour tells the counselor: "This happened because I was stupid." The counselor answers: "Someone crossed a line. You deserve help."

TALK ABOUT IT

- Respects rights, crosses a line, or serious harm?
- How might each person feel?
- What could they say or do?
- Who could they ask for help?

☐ Respects ☐ Crosses a line ☐ Serious harm



CARD 7 · MESSAGES

Threats in DMs

After an argument online, someone sends Karim messages threatening to hurt him after school.

TALK ABOUT IT

- Respects rights, crosses a line, or serious harm?
- How might each person feel?
- What could they say or do?
- Who could they ask for help?

☐ Respects ☐ Crosses a line ☐ Serious harm



CARD 8 · SCHOOL

A seat at the table

The school is writing new phone rules. Maya joins the student group and explains what really happens in group chats.

TALK ABOUT IT

- Respects rights, crosses a line, or serious harm?
- How might each person feel?
- What could they say or do?
- Who could they ask for help?

☐ Respects ☐ Crosses a line ☐ Serious harm